

# Engaging Youth in Change: Examining Differences in Youth Social Media Engagement with Malaysian NGOs

by Emily Johnson

## Research Question

How does Nongovernmental Organization social media engagement with Malaysian youth differ by gender?

## Literature

- Supporting democracy building efforts in Southeast Asia is a matter of US national security. In recent years the US has partnered with foreign NGOs to work toward these security goals.
- By partnering with NGOs the US can take advantage of a pre-established presence in a foreign country and expertise while avoiding duplication of efforts.
- NGOs can contribute to democracy building efforts by encouraging youth civic engagement and providing outlets for youth to learn democracy. Youth engagement in democracy building improves personal, relational, and collective wellbeing and positively impacts both youth and community development. (Evans and Prilleltensky, 2007)
- Within the Southeast Asia region, the governments in Malaysia and Singapore place fewer limits on digital media than on traditional media outlets, making internet outlets the preferred outlet for social mobilization and activism (Weiss, 2014).
- Social media plays an important role in youth involvement in democratization as it can both provide the motivation for involvement encouraged by a social network, as well as show clear pathways to involvement (Yohalem and Martin, 2007).
- Malaysia in particular has a flourishing NGO sector, evidence of NGO use of social media to influence social change, and a government which has committed resources to hinder the growth of extremist sentiment in youth.
- There are gaps in research regarding youth engagement with different types of social change and engagement, as well as in factors that influence involvement. This research works to fill this gap by assessing engagement with different types of organizations and the factor gender plays in engagement.
- By further understanding how different segments of youth in developing countries engage with NGOs on social media, governments and NGOs can better involve youth in democracy building.



## Research Methodology

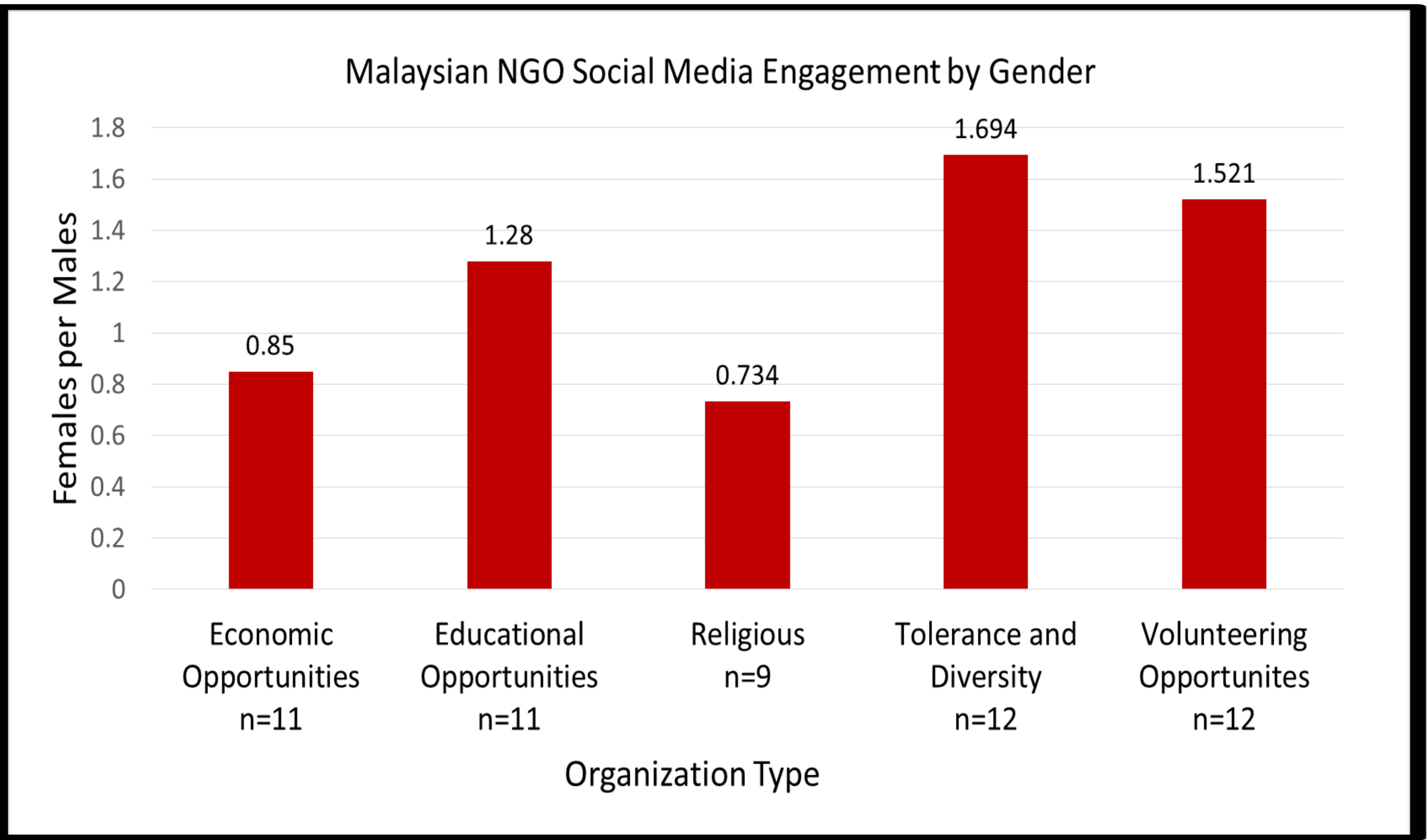
- Malaysian NGOs (n=55) were selected based on social media following (at least three thousand Facebook likes), and engagement in democracy building activities.
- NGOs were grouped based on youth opportunities: economic, educational, religious, tolerance and diversity, and volunteering.
- The number of males and females between the ages of 17-40, living in Malaysia, who engaged with each NGO was determined using Facebook's advertising analytics (Kalampokis, Tambouris, & Tarabanis, 2013).
- This method works well due to the relatively high internet penetration, as well as high Facebook usage in Malaysia, particularly among youth.
- Because organizations may be more effective in mediums beyond social media, this method is limited in that it does not accurately measure overall NGO engagement with youth.
- This method is further limited because it does not adequately reflect all economic classes and geographic areas, with the represented population skewing younger and more urban.

## Key Findings

- Overall, females between the ages of 17-40 engaged more with NGO social media than males, with an overall average of 1.25 females for every 1 male.
- Results differed between subgroups, with females more likely to engage with NGOs involved in educational opportunities, tolerance and diversity, and volunteering opportunities and males more likely to engage with organizations involving economic opportunities and religion.

## Implications for Research and Practice

- This research allows funders to target organizations based on engagement with target youth populations, and gives NGOs insight into how to engage certain youth segments.
- Further research should work toward understanding the underlying reasons and implications of differences in gender engagement with subsets of NGOs, differences between ethnic, religious, and socio-economic groups, as well as differences between countries and regions.



## References

•Cohen, J.A. (2009). Diverting the radicalization track. *Policy Review*, (154), 51-63.

•Díaz, E., Blázquez, J. J., Molina, A., & Martín-Consuegra, D. (2013). Are the non-governmental organizations' web sites effective? *Qualitative Market Research*, 16(4), 370-392.

•Ding, J., Koh, L. C., Surin, J. A., Dragomir, M., Thompson, M., & Watts, G. (2013). *Mapping digital media: Malaysia*. New York:Open Society Institute.

•Evans, S., and Prilleltensky I., (2007). Youth and democracy: Participation for personal, relational, and collective well-being. *Journal of Community Psychology*, 35(6), 681-692.

•Freyburg, Tina. (2015) Transgovernmental networks as an apprenticeship in democracy? Socialization into democratic governance through cross-national activities. *International Studies Quarterly*, 59(1), 59-72.

•Kalampokis, E., Tambouris, E., & Tarabanis, K. (2013). Understanding the predictive power of social media. *Internet Research*, 23(5), 544-559.

•Kalampokis, E., Tambouris, E., & Tarabanis, K. (2013). Understanding the predictive power of social media. *Internet Research*, 23(5), 544-559.

•Kaur, K. (2015). Social media creating digital environmental publics: Case of Lynas Malaysia. *Public Relations Review*, 41(2), 311-314.

•Reveron, D. S. (2010). *Exporting security: International engagement, security cooperation, and the changing face of the U.S. military*. Washington, D.C.:Georgetown University Press.

•Rogers, J., Mediratta, K., Shah, S., Kahne, J., & Terriquez, V. (2012). Building power, learning democracy: Youth organizing as a site of civic development. *Review of Research in Education*, 36, 43-66.

•Schwartz, E. P. (2016). Humanitarian NGOs as instruments, partners, advocates and critics in the governance of international humanitarian response: Complementary or conflicting roles? *Asia Pacific Journal of Public Administration*, 38(1), 43-59.

•Shigetomi, S. (2002). *The state and NGOs: Perspective from Asia*. Singapore: Institute of Southeast Asian Studies.

•Thachil, T. (2009). Neoliberalism's two faces in Asia: Globalization, educational policies, and religious schooling in India, Pakistan, and Malaysia. *Comparative Politics*, 41(4), 473-494.

•VeneKlasen, L. (1996). The challenge of democracy-building: Practical lessons on NGO advocacy and political change. In A. Clayton (Ed.), *NGOs, Civil society and the state: Building democracy in transitional societies*, Oxford, UK: INTRAC Publications.

•Weiss, M. L. (2014). New media, new activism: Trends and trajectories in Malaysia, Singapore and Indonesia. *International Development Planning Review*, 36(1), 91-109.

•Weiss, M. L. (2013). Parsing the power of 'new media' in Malaysia. *Journal of Contemporary Asia*, 43(4), 591-612.

•Yohalem, M. and Martin, S. (2007). Building the evidence base for youth engagement: Reflections on youth and democracy. *Journal of Community Psychology*, 35(6), 807-810.